

Investing for Success

**Under this agreement for 2017
Morningside State School will receive**

\$257,350.00*

This funding will be used to

- Increase student reading achievement as evidenced by the proportion of students at National Minimum Standard in Reading in years 3,5,7 & 9
- The following targets are set
 - Year 3 64% to 95% (2017)
 - Year 4 85% to 95% (2017)
 - Year 7 50% to 95% (2017)
 - Year 9 20% to 75% (2017)
- Identified students will have an Individual Curriculum Plan developed to provide intensive support in reaching these targets.

Our initiatives include

- Continue implementation of short term data cycles to ensure students are learning and inform next teaching
- Continue to develop and refine *Putting Faces on the Data Framework* (Sharratt & Fullen, 2012)
- Quality assure all Learning & Teaching processes in the school through MISS Quality Assurance Framework and Explicit Teaching & Coaching Framework
- Continue to embed high yield decoding and comprehension strategies across the school
- Continue learning improvement partnership with other schools to improve student learning.

Our school will improve student outcomes by

- Purchase additional teachers/ staff to support targeted intervention and collaborative development of signature school strategies in Reading - \$205,500
- Purchased Learning Coach/ reciprocal partnership (with other schools) to support teaching staff in developing high yield strategies – \$35400
- Engage consultants to professionally develop staff in the explicit teaching of reading and aligned curriculum development - \$16450
- Continue the implementation of the MISS Attendance Program and the Remote Attendance Strategy – *School Funded.*



Mr Peter Linnehan
Principal
Morningside State School



Dr Jim Watterston
Director-General
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