



DETE Strategic Plan 2014-2018	State Schools Strategy 2014-2018	Strategies	Performance Measures	Evidence Source
Successful Learners	Successful Learners	<p>A culture that promotes learning</p> <p>Review and expand PBL</p> <p>Provide regular classroom profiling and coaching in ESCM.</p> <p>Develop and document the school well-being curriculum to ensure a balance between pro-active and re-active strategies</p> <p>Systematic curriculum delivery</p> <p>Collaboratively and routinely review the whole-school curriculum plan to align with Australian Curriculum.</p> <p>Ensure that the curriculum team plans and implements training and coaching for teachers to deliver the school curriculum</p> <p>Monitor the horizontal and vertical alignment of curriculum delivery</p> <p>Differentiated Teaching and learning</p> <p>Plan and implement a staged rollout of ICP development for students who meet departmental guidelines.</p> <p>Ensure high-achieving students are extended in their learning</p> <p>Effective pedagogical practices</p> <p>Collaboratively review the pedagogical framework to inform the implementation of Explicit Teaching as the school's signature pedagogy</p> <p>Develop and implement standards of practice to support the implementation of Explicit Teaching in every classroom</p> <p>Develop and implement a model for coaching teachers in Explicit Teaching toward building Assessment literate learners</p> <p>Engage all teachers in annual performance planning to develop their capabilities aligned to the Australian Professional Standards for Teachers</p>	<p>Output: SWPBS review completed and recommendations adopted in school Program. 2016-2017</p> <p>100% of teachers engaged in profiling and coaching TARGET: 100%of teachers 4 per term 2016</p> <p>Output: School Well-Being Curriculum published Date: 2017</p> <p>Output: Whole School Curriculum Plan reviewed and published Date: Sem 2 2016 Output: Design and implement a coaching plan Date – Sem 2 2016</p> <p>100 % of teachers engaged in programming and planning conversations Target: 100% of teachers twice per term</p> <p>Output: Students requiring Individual Curriculum Plans identified and prioritised. Date Sem 2 2016</p> <p>10% - 30 students engaged in an Individual Curriculum Plan Target: 100% of 30 high needs students and 100% of 10 high achieving students – Sem2 2017</p> <p>Output: Publish an updated pedagogical framework Date: Sem 2 2016</p> <p>Output: Standards of practice for Explicit Teaching redesigned. Date Sem 1 2016 100% and number of teachers engage in developing performance processes. Target: 100% of all teachers once per year</p>	<p>SWPBS Plan</p> <p>Coaching Records</p> <p>School Well-Being Program</p> <p>School Curriculum Plan</p> <p>Teacher programming/planning</p> <p>Student Priority List</p> <p>ICP's</p> <p>Pedagogical Framework Standards of Practice Whole School Developing Performance Plan</p> <p>Developing Performance Plans</p>



Morningside State School Strategic Plan

2016 - 2019

Great People	Teaching Quality	<p>An expert Teaching team</p> <p>Develop and implement an induction process for all new teachers, aligned to school and department priorities and expectations</p> <p>Develop and implement a Professional Learning Plan to align with the school's Explicit improvement agenda</p> <p>Identify and train Beginning Teacher Mentors</p>	<p>Output: Induction process redesigned Date: Sem 1 2018 100% of teachers undertaking induction Target: 100% of all new teachers</p> <p>Output: Whole school Professional Learning Plan developed. Date Sem 1 2017 Output: Design and implement mentor program to support beginning teachers. Date Sem1 2016</p>	<p>Induction Program Record of Engagement</p> <p>Professional Learning Plan Mentor Program</p>
	Principal Leadership & Performance	<p>An Explicit improvement agenda</p> <p>Focus school improvement on Explicit Teaching, the use of data to inform decision-making, community engagement and student attendance</p> <p>Develop and implement a cycle of planning and review</p> <p>Build leadership capacity at all levels of the school</p> <p>Develop communication processes across the school</p> <p>Targeted use of school resources</p> <p>Develop and implement –</p> <p>Infrastructure, finance and HR/ Workforce Master plans</p>	<p>Output: Design a school improvement data cycle Date:2017</p> <p>100% of staff engaged in whole school data analysis Target: 100% of staff twice per year - 2016</p> <p>Output: Develop a Leadership Program for all staff Date: 2016+, 2017 Teaching staff</p> <p>staff engaged in leadership development 100% of all teachers - 2017</p>	<p>Data Cycle Plan</p>
High Standards	School Performance	<p>Analysis and discussion of data</p> <p>Implement a five week cycle to review data by teachers and line managers</p> <p>Train teachers to use data effectively to inform their planning</p> <p>Develop and implement targets for student learning in key aspects of literacy and numeracy</p> <p>Train teachers to use OneSchool to record student data to facilitate planning and to monitor class and student progress</p> <p>Standardise use of data walls and embed the practice</p>	<p>100% of teachers engaged in data conversations Target; 100% of all teachers every 5 weeks - Sem 1 2016</p> <p>Output: Professional Learning on data analysis presented Date:Sem 1 2016 100% of students engaged in target setting in literacy and numeracy - 2017 Target: 100% of all students as per class targets – by 2019 100% of staff using One School effectively Target; 100% of all teachers - 2018</p>	<p>Record of Data Conversations</p> <p>Classroom Data Walls</p>

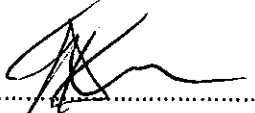


Mornington Island State School Strategic Plan

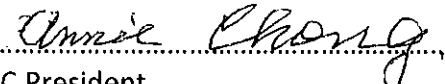
2016 - 2019

Engaged Partners		<p>School and community partnerships</p> <p>Formalise the partnership with the Transition Support Unit and embed a comprehensive transition process for students</p> <p>Strengthen dialogue with the local council with a view to inviting the council to become a genuine partner in the school's efforts to improve Teaching and learning for all students</p> <p>Strengthen dialogue with TecNQ with a view to inviting the council to become a genuine partner in the school's efforts to improve orbital outcomes for students in trade fields</p> <p>Develop the partnership with Whitfield School to provide training and support to implement the school's improvement agenda in Explicit Teaching and the use of data to inform decision making</p>	<p>75% students transitioned to Secondary School Target: 90% - 2019</p> <p>Output: develop a supportive and mutually viable MOU with MSC re student future employment - 2017</p> <p>Output: Develop a Support and Training Agreement with Whitfield State School - 2017</p>	<p>Support and Training Agreement</p>
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The plan was developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements.



 Principal



 P & C President
 ANNIE CHONG,
 ELDER & BOARD MEMBER OF
 JUNKURI LAKA INC.


 Assistant Regional Director