



# Mornington Island State School Strategic Plan 2019 - 2022

<p><b>Learning</b> Our shared leadership and teaching strategies enable everyone to achieve success</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Deliver the Australian Curriculum with fidelity</li> <li>• Provide for the literacy /numeracy needs of all students</li> <li>• Building capability to deliver good first teaching and early and ongoing intervention</li> <li>• Differentiate the curriculum to meet the needs of all learners</li> <li>• Engage families in their child's learning</li> <li>• Initiate student led conferences - student /staff data literacy</li> <li>• Further develop leaders' capacity as instructional leaders</li> </ul>	<p><b>Culture and Community Partnerships</b> Our respectful community relationships enable us to embed Culture into our curriculum and school.</p> <p><b>Strategies</b></p> <p>Embed local indigenous perspectives in curriculum with guidance of local staff and organisations</p> <p>Develop a sustainable and purposeful Culture program (including language) designed and delivered by appropriate elders</p>	<p><b>Attendance and Engagement</b> Our community works together to create diverse spaces where students want to come to learn</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Provide flexible and personalised learning options</li> <li>• Initiate student goal setting and accountability focused on attendance</li> <li>• Provide sustainable reward systems based on activities</li> <li>• Build and strengthen relationships between staff, students and families</li> <li>• Engage local community to inspire students</li> <li>• Develop opportunities for student leadership</li> </ul>
<p><b>Pathways for all Students</b> We support and encourage our students' on and off island aspirations</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Initiate SETPlans for students from years 6-10</li> <li>• Organise and offer work experience opportunities and career fairs on the island</li> <li>• Inspire all our students to finish Year 12</li> <li>• Transition students to boarding school with targeted support</li> <li>• Provide Certificate courses for students</li> <li>• Enhance ICT infrastructure and access to digital devices.</li> </ul>	<p>Develop an action plan for training for local staff and ensure every teaching and non-teaching staff member is engaged with Annual Performance and Development Plan</p> <p>Ensure there is clarity of expectations for all staff and community members</p> <p>Continue to develop, promote, support and publicise inclusive community engagement events</p> <p>Develop meaningful and positive partnerships with local elders and organisations that invite and enable involvement in decision making processes</p>	<p><b>Wellness, Responsibility and Resilience</b> We encourage and support personal responsibility, respect and resilience to enhance student and staff wellbeing</p> <p><b>Strategies</b></p> <ul style="list-style-type: none"> <li>• Develop consistent procedures to celebrate student and staff success</li> <li>• Embed social capabilities in the curriculum</li> <li>• Implement Student Services Committee processes that make a difference</li> <li>• Continue to implement Positive Behaviour for Learning</li> <li>• Utilise professional stakeholder support effectively</li> <li>• Make all staff expectations clear</li> </ul>



# Strategic Plan Performance Indicators 2019 - 2022

Strategic Area	Data Source	Performance Indicator
<b>Learning</b>	School Data Profile OneSchool  Observation data	100% individual student improvement (relative gain) NAPLAN 100% of students meeting NMS in Reading Writing 90% Numeracy 80% C or above in English Maths Science and HASS Explicit Teaching is visible in all classrooms
<b>Culture</b>	Culture Learning Plan  School Opinion Survey School Opinion Survey  Curriculum Plan	Strong and viable P-10 Culture Learning Plan collaboratively developed and being implemented 98% of respondents believe that this is a good school 100% of parents and students are satisfied that the school encourages them to participate in school activities Lardil and Kiadilt languages taught as LOTE
<b>Attendance</b>	Performance Dashboard OneSchool MYHR	80% attendance 50% of students >85% attendance 95% staff attendance
<b>Pathways</b>	School Tracking Data Early School Leavers report School Tracking Data	80% of school leavers in a viable pathway 95% boarding school transitions successful 80% of students completing Year 12
<b>Wellbeing</b>	SET Data One School OneSchool Profiling Sweep School Opinion Survey School Opinion Survey	PBL Tier 3 implemented 10% reduction in problematic behaviours 10% reduction in SDAs Teachers have skills to manage behaviour incidents 95% of student ; staff and parents believe behaviour is well managed at MISS 98% of staff believe there is good staff morale